

**MANAGEMENT RESPONSE
TO THE RECOMMENDATIONS MADE ON THE
EXTERNAL EVALUATION REPORT**

SECRETARIAT: Executive Secretariat for Integral Development

DEPARTMENT: Department of Human Development, Education and Employment

ORGANIZATIONAL UNIT: Department of Procurement Services and Management Oversight (DPMO)

NAME OF THE EVALUATION: Evaluation of the Inter-American Teacher Education Network – Phase IV - Final Report

PERIOD OF EVALUATION: FROM September 2018 TO May 2022

EVALUATED PROJECTS:

- i. Inter-American Teacher Education Network (ITEN) (SID 1805 / award USOAS18/11)

PROJECT BACKGROUND:

The objective of Phase 4 was to increase the capacity of education leaders to work collaboratively to implement solutions to shared problems of policy or practice in Science, Technology, Engineering and Mathematics (STEM) teacher education in early childhood and secondary levels. To this end the project disbursed a budget of US\$2.8 million, including the OAS in-kind contribution, and an additional award of US\$300,000 by the US Mission to the OAS to expand the project through December 31, 2022, and executed the following 4 outputs/components:

- i) Use of ITEN's collaborative mechanisms to identify or implement potential solutions to a common challenge of policy or practice in STEM teacher education by Ministries of Education.
- ii) Provide a 2-year experience of online and face-to-face professional development in STEM that takes into consideration issues surrounding equitable participation of girls and women in STEM.
- iii) Increase provision of quality STEM professional development to teachers.
- iv) Project planning and monitoring and evaluation.

NAME OF THE EVALUATOR:

- Marie-Hélène Adrien → Lead Evaluator;
- Victoria Alegre → Assistant Evaluator



The main objective of this document is to identify the necessary actions that need to be implemented by the executing agency to respond to the recommendations made in the external evaluation. The area should state whether they accept or not such recommendations and provide an explanation on how they will be responded or incorporate them in the future. The Department of Procurement Services and Management Oversight (DPMO) will monitor the implementation of the recommendations based on the actions identified.

RECOMMENDATIONS AND MANAGEMENT RESPONSE

Recommendation 1:	Accepted	No Accepted
<i>"The ITEN project has all the attributes of a flagship project. To ensure its longer-term viability the OAS and SEDI should accelerate its action to secure future funding."</i>	YES	
Response: SEDI agrees with this recommendation. In addition to meeting and/surpassing most of Phase IV indicators established in the Project's Logic Framework Model, the ITEN community of educators who have participated in its activities has provided highly positive feedback regarding the activities and opportunities it offers, as well as the commitment and personal attention provided by the Project Team to ensure the success of the Project. SEDI understands the importance of securing funding to ensure ITEN's continuity and long-term viability and proposes to address this recommendation through the following actions:		
Key Actions for Recommendation 1		
Description	Date of implementation	
SEDI will assign an OAS Staff member to undertake this role of ITEN Coordinator to ensure continuity as well as raise funds for the project.	During 2023	
SEDI will facilitate meetings with OAS missions, private sector institutions, foundations, multilateral organizations, and other interested institutions to present the project and request financial support.	During the second half of 2023	



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Recommendation 2:	Accepted	No accepted
Recommendation 2: <i>"The OAS should proactively communicate the results of ITEN and in all national and regional fora, stressing how the project reflects the priorities of the region, fosters collaboration while targeting (mostly) women."</i>	YES	
Response: SEDI agrees with this recommendation and proposes to address it through the following actions:		
Key Actions for Recommendation 2		
Description	Date of implementation	
SEDI will assign an OAS Staff member to attend strategic national and international events related to teacher education.	During 2023	
SEDI will secure slots in CIDI meetings agendas to present the ITEN project and its results to member states.	During 2023	
SEDI will promote frequent informative meetings with OAS missions to present key facts about ITEN's achievements and impact in their respective countries and the region.	During 2023	
SEDI will support efforts to establish focal points of contacts responsible for teacher training within ministries of education to support ITEN's initiatives and promote/participate in its activities.	During 2023	



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Recommendation 3:	Accepted	No accepted "
<i>"The OAS should take action to retain the existing ITEN team to avoid losing its human capital and jeopardize the benefits accrued through the project implementation."</i>	YES	
Response: SEDI agrees with this recommendation and proposes to address it with the following actions:		
Key Actions for Recommendation 3		
Description	Date of implementation	
SEDI will assign an OAS Staff member to ensure project continuity and continue to build upon the achievements from previous phases.	During 2023	

Recommendation 4:	Accepted	No accepted
<i>The ITEN Team should ensure that the proposal for a potential ITEN V is attractive enough to existing and new funders, while maintaining its focus and a strong anchor in the region's priorities."</i>	YES	
Response: The ITEN Project Team agrees with this recommendation and proposes to address it with the following actions:		
Key Actions for Recommendation 4		
Description	Date of implementation	
With guidance from the SEDI Executive Secretary, the DHDEE Director will create a core project proposal for Phase V that is anchored in the priorities set forth by the Inter-American Education Agenda 2022-2027, which include digital competencies , social emotional skill and STEM education.	April 2023	
With guidance from the SEDI Executive Secretary, the DHDEE Director will target potential donors and partners who also focus on those priority areas and tailor project proposals to align with strategies and needs.	During 2023	



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Recommendation 5:	Accepted	No accepted
<i>“Similarly, in considering the future of ITEN, the project team, the OAS and the US government should consider what else, besides training, is required to ensure that the potential for high results is achieved”.</i>	YES	
Response: The ITEN Project Team agrees that it needs to also focus on activities such as strengthening the network through low-cost existing platforms and activities and providing technical assistance to member states that lack formal teacher training programs and accreditation. To address this recommendation, the ITEN Team proposes the following activities:		
Key Actions for Recommendation 4		
Description	Date of implementation	
1.1 Knowledge creation and exchange: ITEN will place greater focus on knowledge creation and exchange between institutions from different countries through activities such as project teams, cooperation exchanges and seminars.	During 2023	
1.2 Strengthening the network/community of practice - in future phases, ITEN’s budget will include resources allocated towards the improvement and management of the Virtual Communities, CoTEP and Teacher Resource Center.	Phase V	
1.3 Sponsor Academic Research - ITEN will collaborate with existing and potential partners to contribute to the regional body of academic research that meets, and identifies solutions for local needs in regards to teacher education.	Phase V	
1.4 Multi Sectoral approach to Teacher Education: ITEN will work with private sector companies, civil society organizations, ministries of labor, health and finance to identify skills gaps in different parts of the region in order to design activities that can help close those gaps.	During 2023	